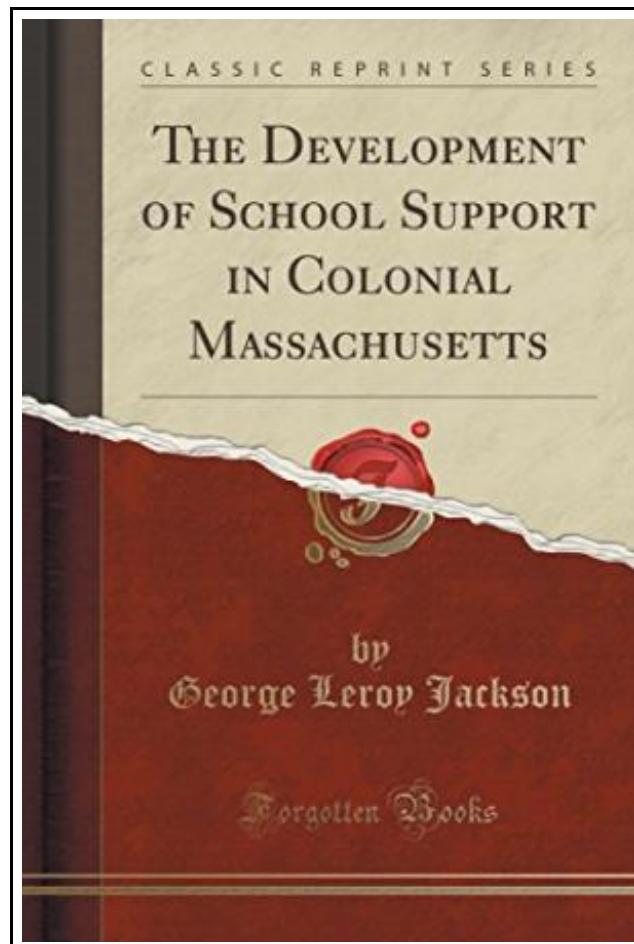


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Development of School Support in Colonial Massachusetts The aim of this study is, first, to trace the various methods through which the early schools of Massachusetts were supported - showing at the same time the basis of experience for dealing with the problem of support through the close relationship existing between - 1) education and religion, and 2) education and the support and apprenticeship of the poor; and, second, after partial support by general taxation had become customary, to point out the main causes which made general taxation the sole method of school support and hence gave rise to the free school - publicly controlled and publicly supported. The men who managed affairs in the early Massachusetts towns were beyond question influenced by the methods and ideals which prevailed in the mother country. We know that in England there was a close relationship in Puritan thought between education and religion, hence there would be a definite tendency to continue the same relationship in the colony. The mere incident of a sea-voyage would scarcely destroy all associations formed up to that time. We know that for years the English people had been working out the problem of poor relief and during the life of the colonists in England had arrived at a definite method of caring for the poor, hence it is highly improbable that, when the necessity arose, this method should not occur to the colonists as a possible way of solving a similar difficulty. In other words there can be no doubt that what these men had thought and done in England was the basis of their thinking and doing in the Massachusetts...



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