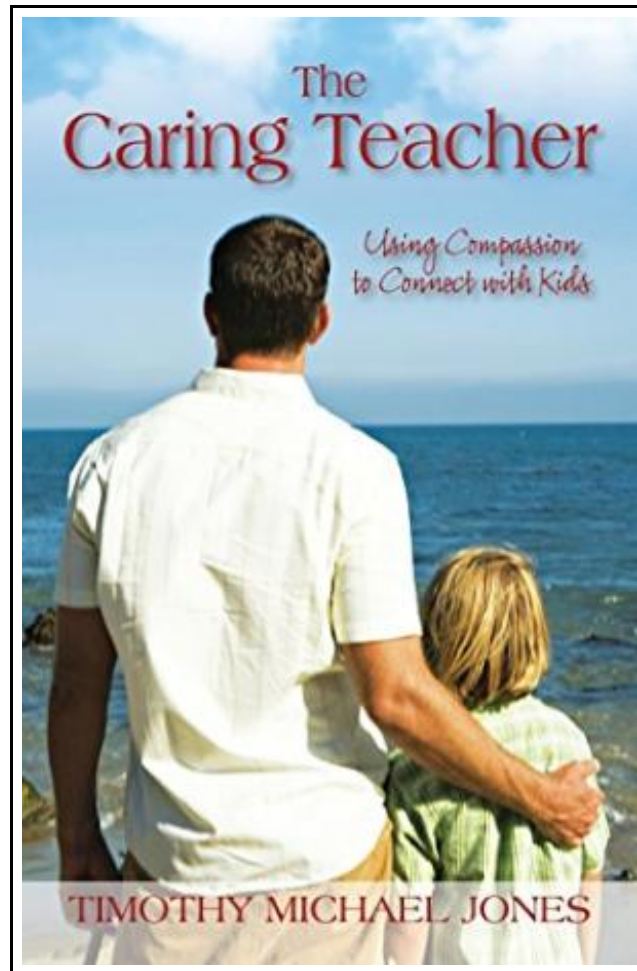


The Caring Teacher: Using Compassion to Connect with Kids



Filesize: 8.49 MB

Reviews

The book is great and fantastic. It is written in straightforward words and phrases rather than difficult to understand. You won't really feel monotony at any time of your respective time (that's what catalogues are for regarding should you question me).
(Payton Miller)

THE CARING TEACHER: USING COMPASSION TO CONNECT WITH KIDS

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Outskirts Press, United States, 2014. Paperback. Book Condition: New. 216 x 137 mm. Language: English . Brand New Book ***** Print on Demand *****.A teacher s manual that reads like a memoir.This is how Mr. Jones describes his new book The Caring Teacher: Using compassion to connect with kids. After teaching children with special needs for nearly 30 years, Mr. Jones has concluded that the single greatest quality a successful and effective teacher needs is CARE! Students will simply not give you their best efforts if they believe their teacher does not GENUINELY CARE about them. This may be one of the most comprehensive books ever written for teachers about how to incorporate CARE in classrooms. Mr. Jones has thoroughly examined virtually every aspect of CARE relative to education. In Parts I and II, Mr. Jones discusses 26 relevant and critical topics all teachers confront every day in the classroom. The reader will have over 30 handouts that Mr. Jones has created over his 30 year career for all teachers to start using so that CARE is being immersed in their classroom. In Part I, Mr. Jones looks at such issues as HOMEWORK, REWARDS, GRADING, DISCIPLINE and STATE EXAMS. In Part II, he examines TEACHING KIDS TO CARE, BEING EVALUATED (BY YOUR STUDENTS), MAINSTREAMING, INCLUSION, how PROFESSIONAL DEVELOPMENT should be utilized, the importance of PARENTAL INVOLVEMENT, why PARENT CONFERENCES HAS NOTHING TO DO WITH PARENTAL INVOLVEMENT and finally, a test teachers can take to see if they are a PROFESSIONAL TEACHER. In Part III, Mr. Jones explores the Ten Qualities of a Caring Teacher. Examples include TREATING STUDENTS FAIR NOT THE SAME (WHEN IT COMES TO DISCIPLINE), the importance of CONSISTENCY THROUGHOUT THE YEAR, BEING KIND TO EVERYONE (NOT JUST TO YOUR STUDENTS), having HIGH EXPECTATIONS FOR THEMSELVES (AS WELL...

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